



Knowledge, Skill, Value

IPS ACADEMY

16 Colleges, 71 Courses, 58 Acre Campus

Institutional Strategic/ Perspective Plans

1. Enhancement in the quality of Teaching – Learning – Evaluation through accreditation processes at National Level (NBA/ NAAC/ AICTE) and Academic Autonomy.
2. Development of in-house software for academic and administrative needs with emphasis on Outcome Based Education (OBE) & attainment of COs/ POs.
3. Establishment of state of Art Laboratories viz/ Heavy Structure lab. / Instrumentation lab. / Micro-fluidics lab for conduct of research regionally in Health Care.
4. Establishment of Technology Business Incubators (TBI) to support the start-ups and enhancement in the entrepreneurship skills amongst students.
5. Establishment of Research Center leading to Ph. D. degrees.
6. Mobilization of funds through R & D sponsored projects to achieve excellence in research.
7. Enhancement in the quality of teachers through deputation for higher education & participation in quality STTPs/ FDPs/ Training Programs organized by the Institutes of national repute and or industries.
8. Organising International/ National Conferences/ Seminars with National/ Global themes.
9. Conduction of STTPs/ FDPs/ Refresher Courses for development of faculty.
10. Enhancement in-house waste management system with recent developments.
11. Introduction of new UG/ PG/ Diploma programs as per local/ National/ Global needs.
12. Enhancement in the employability skills of students through their exposure to Industries/ Internships/ Skill Based Professional courses, etc.
13. Providing training to the students as per the need of industries to increase their employability.
14. Introduce interdisciplinary subjects to enhance interdisciplinary research as a need of today.
15. Conduction of Rural Outreach activities to educate the students regarding their social responsibilities, towards problems faced by the society along with the solutions.

IPS Academy
Principal
Indore (M.P.)

Dr Archana Keerti Choudhary

Principal

INSTITUTE OF ENGINEERING & SCIENCE

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