





(A UGC Autonomous Institute affiliated to RGPV)

Feedback collection process:

The feedback is taken from various stake holders and is analyzed by obtaining weighted averages for each of the attributes/ parameters. Overall weighted average is also obtained. If the weighted average of one or more parameter is less than 3 on a scale of 0-4, it is presumed that the institute is required to take corrective action. The nature of corrective action to be taken depends upon the parameter/ attributes.

Feedback analysis process:



The software is so designed that the rating for each parameter is cumulatively calculated on a five point scale [4-0], with [4] being the highest rating and [0] being the lowest.

The calculation of weighted averages is illustrated below:

No. of stake holders participated in feedback = N

No. of stake holders who have put tick mark in "excellent" column = X_4

No. of stake holders who have put tick mark in "very good" column = X3

No. of stake holders who have put tick mark in "good" column = X_2

No. of stake holders who have put tick mark in "satisfactory" column X₁

No. of stake holders who have put tick mark in "unsatisfactory" column = X_0

It is to be noted that $X_4 + X_3 + X_2 + X_1 + X_0 = N$

Weighted average of the parameter $\frac{4 \cdot X4 + 3 \cdot X3 + 2 \cdot X2 + 1 \cdot X1 + 0 \cdot X0}{N}$





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(A UGC Autonomous Institute, Affiliated to RGPV, Bhopal)

Student Feedback on Curriculum

Name of the Program:_____

Name of the Student:	Academic Year:
Year/Semester:	_ Branch of Study:
	collect information relating to your satisfaction The feedback so obtained shall be used for the

Provide your response for the following attributes by putting a tick mark ($\sqrt{}$)

quality improvement of the curriculum.

S.		Excell	Very		Satisfact	Unsatisfa
No.	Attributes/ Parameters	ent(4)	Good(3)	Good(2)	ory(1)	ctory(0)
	How do you rate the coverage of the					
1	curriculum in catering to your professional					
	needs? Depth of the course contents for learning					
2	outcomes for its relevance and local/					
_	national needs					
3	How do you rate relevance of the courses					
3	in the curriculum & its contents?					
4	How do you rate the value aided courses					
	offered to you in the curriculum?					
5	Usage of teaching Aids & ICT in the					
	classrooms to facilitate teaching					
6	Outside classroom learning (Expert Lectures, Seminars, Workshop,					
0	Conferences & Co-curricular activities)					
	The structure of curriculum is in line with					
7	NEP 2020					
8	The opportunity to participate in					
0	internship/student exchange/field visit					
	Overall experience with internal					
9	assessment (MSTs, Home Assignment,					
1.0	Quizzes, etc.)					
10	Timely coverage of syllabus of the course					
11	The courses offered, focus on					
11	employability/ skill development/ entrepreneurship.					
	The curriculum contains few courses					
10	relevant to universal human values					
12	(Professional ethics/ environment					
	sustainability, etc.)					
	Student-centric method such as					
13	experiential learning, participative learning					
	are used for enhancing learning experience					
14	There is complete transparency in the					
	evaluation system					

	Date: Signature of student:				
Sugge	stions/Remarks for improvement in quality	of the curric	ulum, if any		
17	Availability of Text books/Reference books				
16	Number of core/departmental electives/open electives				
15	The curriculum give enough opportunity for participating in co-curricular/ extracurricular activities				



Date:

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Teachers Feedback on Curriculum

Name of the Faculty: Academic Year:

Name of the Program:

	Year/Semester: Branch of Study:								
	Subjects Taught:	Area of Specialization:							
	The questionnaire given below is intended to collect information relating to your satisfactio towards the curriculum, learning & evaluation. The feedback so obtained shall be used for th quality improvement of the curriculum. Provide your response for the following attributes on a five point scale (4 to 0) by putting a tic mark $()$ in the appropriate column given below.								
S. No.	Attributes	Excell ent(4)	Very Good(3)	Good(2)	Satisfact ory(1)	Unsatisfa ctory(0)			
1	How do you rate the coverage of the curriculum in catering to professional needs?								
2	Depth of the course contents for learning outcomes.								
3	The relevance of the courses in the curriculum for attaining the program outcomes target levels								
4	How do you rate the relevance of the curriculum in relation to latest technology & emerging trends in the industry?								
5	How do you rate relevance of the courses in the curriculum & its contents?								
6	How do you rate the value aided courses offered to you in the curriculum?								
7	Usage of teaching Aids & ICT in the class to facilitate teaching								
8	The structure of curriculum is in line with NEP 2020								
9	How do you rate the relevance of the courses in curriculum for employability?								
10	Contents beyond syllabus								
11	Overall experience with internal assessment (MSTs, Home Assignment, Quizzes, etc.)								
12	Timely coverage of syllabus of the course								
13	Number of core/departmental electives/open electives								
14	Availability of Text books/Reference books								
14									

Signature of Faculty:

Suggestions/Remarks for improvement in quality of the curriculum, if any



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Employer's Feedback on Curriculum/ Performance of our Graduates

Name	e of the firm/ Organization:		_ Name of t	he Empl	oyer:	
We g	reatly value your feedback and woul	d appreciate,	if you could	d spend f	ew minutes of y	our valuable
time t	to respond to the following question	nnaire as an	employer, o	n a five	point scale of [4	-0] with [4]
being	the highest rating and [0] being the	lowest to asse	ess your emp	oloyee gra	aduated from "IP	S Academy,
Institu	ite of Engineering & Science"					
Put Ti	ick mark (√) against your choice					
S. No	Attributes/ Parameters	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactor y (0)
1	Are you satisfied with our curriculum?					
2	Learning Value in terms of knowledge/ concepts/ manual skills/ analytical ability					
3	How satisfied are you with the performance of our graduate?					
4	Performance in their training period / initial stage of employment					
5	Ability to take initiatives					
6	Breadth and Depth of knowledge					
7	Team work capacity of our graduates					
8	How do you rate their written and communication skills?					
9	Capability in finding solutions of practical issue					
10	Rate their knowledge in core subject, advanced tools and software					
11	Ability to be a lifelong learner					
Sugge	estion/ comments for further impro	ovement, if a	ny:			

Signature of Employer:



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Alumni Feedback on Curriculum

Name of	of the Program:					
Name o	of the Alumni:	Ye	ar/Semester	:		
Branch	of Study:					
The qu	nestionnaire given below is intende	ed to col	lect inform	ation relati	ng to your	satisfaction
toward	s the curriculum, learning & evalua	ation. Th	e feedback	so obtained	d shall be u	ised for the
quality	improvement of the curriculum & he	ence the p	rogram.			
	e your response for the following attr $\sqrt{\ }$ in the appropriate column.	ibutes on	a five point	t scale (4 to	0) by putting	g a tick
S.No.	Attributes/ Parameter	Excell ent(4)	Very Good(3)	Good(2)	Satisfact ory(1)	Unsatisfa ctory(0)
1	How do you rate the coverage of the curriculum in catering to professional needs?					
2	Depth of the course contents for learning outcomes					
3	How do you rate the relevance of the curriculum in relation to latest technology & emerging trends in the industry?					
4	How do you rate relevance of the courses in the curriculum & its contents?					
5	How do you rate the value aided courses offered to you in the curriculum?					
6	Usage of teaching Aids & ICT in the class to facilitate teaching					
7	The structure of curriculum is in line with NEP 2020					
8	Relevance of the curriculum for industry & Knowledge building					
9	How do you rate the relevance of the courses in curriculum for employability?					
10	Timely coverage of syllabus of the course					
11	Number of core/departmental electives/open electives					
12	Availability of Text books/Reference books					
13	Usefulness of the curriculum for skill development					

Date:	Signature of Alumni:

Suggestions/Remarks for improvement in quality of the curriculum, if any



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Parents Feedback on Infrastructure/ Facilities

	AC	ademic Year:				
	Details of Parent	Details of Wa	ard_			
	Name:		Name:			
	Occupation		Semester:			
	Contact No.:		Branch of stu	dy:		
	Parents are requested to give their how	nest feedbacl	k after consult	ation w	ith his ward or	ı scale
	of 4 to 0 by putting a tick mark ($$) at $$	appropriate p	places given be	elow:		
S. No	Parameter	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)
1	Institute Infrastruaetive					
2	Department Resources					
3	Library Facilities					
4	Computing & Internet Facilities					
5	Sports and Extra Curricular facilities					
6	Transport Facilities					
7	Food/ Canteen facilities					
8	Placement/ Career Guidance facilities					
9	Discipline standards					
10	Transparency and availability of information on institute website					
11	Personality/ Communication skills Development					
12	Laboratories in the department					
13	Faculty of the institute					
lugg	estion/ comments for further improven	ment, if any:				

Signature of the parent

Date



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Alumni Feedback on OBE/ Infrastructure/ Facilities

We request you to give your valuable feedback on OBE parameters, infrastructure & facilities on a five point scale [4-0], with [4] being the highest rating and [0] being the lowest. We are looking for your frank opinion in the following areas. Your participation shall be greatly appreciated.

Details of Alumni

Name of	the Alumni (Mr./)	Ms.) :		Branch of S	tudy:			
e-mail II	D:			Academic Year:				
Present Address: Year of Graduation:								
1. <u>Fe</u>	edback on Vision/	Mission/PEOs						
		Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)		
Vision								
Mission								
		.						
S.No	PEOs No.	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)		
1	PEO 1							
2	PEO 2							
3	PEO 3							
4	PEO 4							
_	DEO 5				1			

2. Feedback On Programme Outcomes (POs)/ Programme Specific Outcome (PSOs)

Put Tick mark ($\sqrt{}$) against your choice

S.No	POs No.	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)
1	PO 1					
2	PO 2					
3	PO 3					
4	PO 4					
5	PO 5					
6	PO 6					
7	PO 7					
8	PO 8					
9	PO 9					
10	PO 10					
11	PO 11					
12	PO 12		_			

S.No	PSOs No.	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)
1	PSO 1					
2	PSO 2					
3	PSO 3					

3. Alumni Feedback on Infrastructure & Facilities

S. No.	Attributes/ Parameters	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)
1	Institute Infrastructure & Ambience					
2	Adequate Regular & backup power supply					
3	Drinking water facilities					
4	Toilets/ washroom are cleaned properly & hygienic is maintained					
5	Department Resources					
6	Training & Placement Cell					
7	Library Facilities					
8	Transport Facilities					
9	Reprographic Facilities					
10	Computing and Internet Facilities					
11	Sports, Extra Curricular Facilities					
12	Medical/ Canteen Facilities					
13	Personality/Communications Skills Development Facilities					
14	Advanced tools & software					
15	Faculty helpfulness					
16	Mentoring system/ Grievance Cell					

Suggestion/ comments for further improvement, if any:

Signature of Alumni:



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Student Feedback on Faculty

	Subject:	Name of the Faculty :						
	-							
	appropriate column given below. 'Class' mea	-				(),		
S. No.	Attributes/ Parameter	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactor (0)		
1	Teacher comes to the class on time and takes the attendance regularly.		, ,	. ,		, ,		
2	Teacher conducts class sincerely, regularly and enthusiastically.							
3	Teacher speaks clearly, is audible and can control the class.							
4	Teacher's writing is legible and visible.							
5	Teacher comes prepared and has a good command in the subject.							
6	Teacher encourages students to ask the question in a class and answer them satisfactorily.							
7	Teacher asks questions to promote the interaction and enhance thinking capability of a student.							
8	Teacher covers the syllabus completely, in a manner that average student can understand and keep his/ her interest alive in the subject.							
9	Teacher evaluates mid-sessional test answer scripts promptly and discloses the marks to the students.							
10	The evaluation of teacher in internal assessment (Theory/ Laboratory) is fair and impartial.							
11	Teacher offers assistance and counseling to the needy students.							
12	Teacher educates in a class about OBE (Outcome Based Education), COs (Course Outcomes), POs (Program Outcomes), etc.							

Signature of the Student



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Student Exit Survey on Indirect Assessment of POs & PSOs

Name of the Student: Academic Year:

	tick mark	() in the appropriate column give	en below.				
S. No.	PO/ PSO No.	Description of POs/ PSOs	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)	Unsatisfactory (0)
1	PO1						
2	PO2						
3	PO3						
4	PO4						
5	PO5						
6	PO6						
7 8	PO7 PO8						
9	PO9						
10	PO10						
11	PO11						
12	PO12						
13	PSO1						
14	PSO2						
15	PSO3						
ıggesti	ons/Ren	narks for improvement in qua	lity of the cu	irriculum, if	any		



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Student Feedback on Course End Survey for Assessment of COs

	Name of t	he Student:	• • • • • • • • • • • • • • • • • • • •	. Academic Y	ear:		• • • • • • • • • • • • • • • • • • • •
	Year/Sem	ester:		.Branch of Stu	udy:		
	Subject:						
	•	feedback about dissemination		Os on a five po	oint scale	e (4 to 0) by po	utting tick
S.	mark (√) ir	the appropriate column given	Excellent	Very Good	Good	Satisfactory	Unsatisfactor
No.	No.	Description of COs	(4)	(3)	(2)	(1)	(0)
1	CO1						
2	CO2						
3	CO3						
4	CO4						
5	CO5						
ggest	ions/Rema	arks for improvement in qu	iality of the cu	ırriculum, if a	any		
ignat Oate	ure of the	Student					