

IPS Academy

INSTITUTE OF ENGINEERING & SCIENCE
(A UGC Autonomous Institute affiliated to RGPV)



ANNUAL REPORT

ON

NATIONAL SERVICE SCHEME (NSS) ACTIVITIES 2024-25



UNIT OF

NATIONAL SERVICE SCHEME (NSS)
IPS ACADEMY INSTITUTE OF ENGINEERING & SCIENCE
(A UGC Autonomous Institute affiliated to RGPV)

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1. ESTABLISHMENT:

The National Service Scheme (NSS) unit of Institute is established for a meaningful linkage between the campus and the community. IPS Academy Institute of Engineering & Science gets approval of its NSS unit with 100 volunteers in year 2023-24. The main objective behind its establishment is that NSS volunteers and institute faculty members must adequately sensitized and utilized for strengthening the Indian society as a whole with particular emphasis on rural community.

1.1 OBJECTIVES: The objectives of the National Service Scheme (NSS) are summarized below:

- ❖ Understand the community in which NSS volunteer works.
- ❖ Understand themselves in relation to their community.
- ❖ Identify the needs and problems of the community and involve NSS volunteers in problem solving process.
- ❖ Develop a sense of social and civic responsibility among NSS volunteers
- ❖ Utilize NSS volunteer's knowledge in finding practical solution to individual and community problems.
- ❖ Develop competence required for group living and sharing of responsibilities.
- ❖ Gain skills in mobilizing community participation.
- ❖ Acquire leadership qualities and democratic attitude.
- ❖ Develop capacity to meet emergencies and natural disasters and
- ❖ Practice national integration and social harmony.

1.2 THE MOTTO

The motto of the National Service Scheme is: “NOT ME BUT YOU”. This reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person's point of view and also to show consideration for fellow human beings. It underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole. Therefore, it should be the aim of the NSS to demonstrate this motto in its day-to-day programme.

1.3 NSS SYMBOL

The symbol of the National Service Scheme, as appearing below is based on the ‘Rath’ wheel of the Konark Sun Temple situated in Orissa. These giant wheels of the Sun Temple portray the cycle of creation, preservation and release, and signify the movement in life across time and space.



The design of the symbol, a simplified form of the Sun-chariot wheel primarily depicts movement. The wheel signifies the progressive cycle of life. It stands for continuity as well as change and implies the continuous striving of NSS for social transformation and upliftment.

National Service Scheme provides diversified opportunities to students in colleges to develop their personality through community services. National Service Scheme (NSS) is a permanent youth programme under the ministry of Youth Affairs and Sports, funded by Government of Madhya Pradesh and Government of India.

2. CATEGORIZATION OF ACTIVITIES UNDER NSS UNIT:

2.1 REGULAR NSS ACTIVITIES: NSS unit of institute is categorized in five major domains as Education, Health and Nutrition, Hygiene, Safety and Environment for its regular activities in accordance with NSS academic calendar of institute. Students undertake various programmes in the adopted villages, institute campuses and urban slums during weekends or after institute hours. Each and every students has to engage himself/herself for 120 hrs for these activities for obtaining credits under liberal learning category of course in first year.

2.2 ORIENTATION OF NSS VOLUNTEERS: To get the NSS volunteers acquainted with the basics of NSS programmes, multiple sessions in first year induction program is allocated every year for their orientation through lectures, discussions, field visits and audio-visuals etc.

2.3 CAMPUS WORK: The NSS volunteers are involved in the projects undertaken for the benefit of the institution and students concerned. Such projects cover development of play grounds, laying of gardens, tree plantation in the premises, awareness programmes on drug-abuse, AIDS, population education etc. The NSS volunteers works on campus projects for showing actual engagement hrs for fulfill the engagement criteria.

The major portion of engagement is allocated for community service on the projects in adopted villages (**Shreeram Talawali, Indore**) in Indore district in the Indian state of Madhya Pradesh independently or in collaboration with others in this field, as detailed below:

(a) Institutional work: The students may be placed with selected voluntary organizations working for the welfare of women, children, aged and disabled outside the campus.

(b) Rural Project: The rural projects generally include the working of NSS volunteers in adopted villages for eradication of illiteracy, water shed management and wasteland development, agricultural operations, health, nutrition, hygiene, sanitation, mother and child care, family life education, gender justice, development of rural cooperatives, savings drives, construction of rural roads, campaign against social evils etc.

(c) Urban Projects: In addition to rural projects other include adult education, welfare of slum dwellers, training in civil defence, traffic control, setting up first-aid posts, work in hospitals, orphanages, destitute home, environment, population education, drug, AIDS awareness, and income generation projects etc. Institute NSS unit having appropriate activities/modules for the community in these mentioned areas.

(d) National Days and Celebrations: The engagements hrs also includes the celebration of National days. The purpose of such a provision is to celebrate such occasions in a befitting manner. List of important days and weeks to be celebrated are listed in NSS unit academic calendar.



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4. ACTIVITY ORGANIZED DURING 2024-25

4.1 AMRIT KALSH YATRA AND ITS IMPORTANCE

4.1.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized “Meri Mati Mera Desh Abhiyan” followed by Amrit Kalsh Yatra **on October 15, 2024, in IPSA, IES campus Indore.**

Amrit Kalsh Yatra was open to all students of the institute along with faculty members, Head of the institution in which rice and soil was collected in the respective pots and distributed to the poor people of the society. The total number of benefited boys and girls who attended the activity are 62 and 06 respectively among which 52 Boys and 4 Girls are NSS volunteers.

4.1.2 Event Objective: "The primary objective of the 'Amrit Kalash Yatra - Meri Maati Mera Desh' is to instill a sense of deep-rooted connection and pride among NSS students towards their motherland. Through this unique journey, we aim to foster a strong bond between the participants and the diverse cultural, historical, and natural heritage of our nation. The event seeks to imbibe the spirit of service and responsibility, encouraging students to actively contribute to the well-being and development of their communities. Additionally, the Yatra aims to promote environmental consciousness, encouraging participants to appreciate and preserve the rich ecological diversity that defines our beloved country. By engaging in immersive experiences, reflective sessions, and community interactions, the event aspires to cultivate responsible citizenship and inspire a lifelong commitment to the welfare of 'Meri Maati' – 'Mera Desh'."

4.1.3 Event Photographs:



4.1.4 Event Outcomes: The outcomes of Amrit Kalsh Yatra were summarized below:

- ❖ **Cultural Appreciation:** Participants will gain a profound understanding and appreciation for the diverse cultural heritage of India, fostering a sense of unity in diversity.
- ❖ **Patriotic Connect:** The Yatra aims to instill a strong sense of patriotism and pride in the hearts of NSS students, creating a lasting connection to their motherland.
- ❖ **Community Engagement:** Through interactions with local communities, students will develop a deeper understanding of societal issues and actively participate in community service initiatives, contributing to the betterment of society.
- ❖ **Environmental Awareness:** Participants will acquire a heightened awareness of environmental issues and the importance of sustainable practices, promoting a sense of responsibility towards the ecological well-being of the nation.
- ❖ **Social Responsibility:** NSS students will be inspired to take up social responsibilities, utilizing their skills and knowledge acquired during the Yatra to make meaningful contributions to society.
- ❖ **Personal Growth:** The immersive experiences during the Amrit Kalash Yatra will contribute to the personal growth of participants, encouraging self-reflection, resilience, and a broader perspective on life.
- ❖ **Civic Engagement:** The event aims to cultivate a sense of civic responsibility among students, motivating them to actively participate in civic activities and contribute to the overall development of their communities.
- ❖ **Cultural Exchange:** Through interactions with diverse communities and regions, participants will engage in a cultural exchange, broadening their perspectives and fostering mutual understanding.
- ❖ **Lifelong Commitment:** The ultimate outcome is to inspire NSS students to carry forward the values and lessons learned during the Yatra, fostering a lifelong commitment to the well-being and development of their country, encapsulated in the theme "Meri Maati Mera Desh."

4.2 DRUG DE-ADDICTION CAMPAIGN BY SKIT PLAY

4.2.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a skit on "Drug De-Addiction and its adverse effects". The skit activity was held in IPSA, IES building, Ground floor Audi 4 on October 21, 2024, at 3:20 PM.

The skit was performed by NSS volunteers in groups. The total number of benefited boys and girls who attended the activity are 110 and 8 respectively among which 70 boys and 6 girls are NSS Volunteers.

4.2.2 Event Objectives:

- ❖ **Raise Awareness:** Develop awareness among students regarding the prevalence and various forms of substance abuse. Illustrate the real-life consequences of drug addiction through relatable and impactful skit scenarios.
- ❖ **Understanding the Science:** Communicate the physiological and psychological effects of commonly abused substances. Facilitate comprehension of how drugs interact with the brain and body, leading to addiction and dependency.
- ❖ **Empathy Building:** Encourage students to step into the shoes of individuals dealing with addiction, fostering empathy and understanding. Use character portrayals to evoke emotional responses that humanize the struggles faced by those affected by substance abuse.

- ❖ **Highlighting Social Impact:** Showcase the ripple effect of drug addiction on relationships, families, and communities. Address the societal consequences, such as increased crime rates, strained healthcare systems, and economic burdens.
- ❖ **Promoting Healthy Coping Mechanisms:** Demonstrate alternative coping strategies and stress management techniques to replace the need for substance abuse. Encourage open dialogue about mental health and healthy outlets for stress and anxiety.
- ❖ **Peer Education:** Empower students to become advocates for drug prevention within their peer groups. Provide information and skills to effectively communicate the risks of substance abuse and support friends in making positive choices.
- ❖ **Exploring Prevention Strategies:** Examine preventive measures, including early intervention, education, and community-based initiatives. Illustrate the role of personal responsibility and proactive decision-making in preventing the onset of drug addiction.
- ❖ **Promoting Help-Seeking Behavior:** Communicate the importance of seeking help and support for individuals struggling with addiction. Showcase available resources, counseling services, and treatment options for those in need.
- ❖ **Inspiring Action:** Motivate students to actively participate in community outreach programs focused on drug prevention and education. Encourage the creation of anti-drug campaigns or initiatives within the school or local community.

4.2.3 Event Photographs:



4.2.4 Event Outcomes: The outcomes of Drug De-addiction Campaign by Skit Play were summarized below:

- ❖ **Increased Awareness:** Students will demonstrate a heightened awareness of the various types of drugs, their effects, and the prevalence of substance abuse.
- ❖ **Comprehensive Understanding:** Gain a comprehensive understanding of the physiological and psychological effects of drug addiction on individuals, emphasizing the science behind addiction.
- ❖ **Empathy and Understanding:** Develop empathy and understanding towards individuals struggling with addiction, recognizing the human side of the issue through character portrayals in the skit.
- ❖ **Recognition of Social Impact:** Recognize and articulate the social impact of drug addiction on relationships, families, and communities, understanding the broader consequences.
- ❖ **Adoption of Healthy Coping Mechanisms:** Demonstrate the ability to identify and adopt healthy coping mechanisms as alternatives to substance abuse, fostering personal well-being.
- ❖ **Knowledge of Prevention Strategies:** Acquire knowledge about various prevention strategies, including early intervention, education, and community-based initiatives.
- ❖ **Encouragement of Help-Seeking Behavior:** Encourage a positive attitude towards seeking help for addiction issues, demonstrating an understanding of available resources and support systems.
- ❖ **Development of Advocacy Skills:** Develop skills to advocate for a drug-free lifestyle within their peer groups and community, contributing to a positive cultural shift.
- ❖ **Commitment to Personal Responsibility:** Demonstrate a commitment to personal responsibility in making informed decisions about substance use and encouraging responsible behavior in others.

4.3 DEBATE ON “ONE NATION ONE ELECTION”

4.3.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a two days activity “Debate on One Nation One Election” to foster a deeper understanding of the concept and its potential impact on India's democratic process. The debate activity was held in IES building, fourth floor auditorium on November 04 & 05, 2024, at 3:20 PM.

The debate activity was open to all students of the institute. Students can participate individually or in teams. The total number of benefited boys and girls who attended the activity is 101 and 15 respectively among which 67 boys and 10 girls are NSS Volunteers.

4.3.2 Event Objectives:

- ❖ **Understanding the Concept:** Define the concept of "One Nation One Election" and explore its historical context.
- ❖ **Research Skills:** Develop research skills to gather relevant data, statistics, and case studies related to the feasibility and implications of ONOE. Evaluate the impact of synchronized elections on governance, economy, and political stability.
- ❖ **Critical Thinking:** Encourage students to critically analyze the advantages and disadvantages of ONOE. Foster an understanding of the diverse perspectives on this electoral reform.

- ❖ **Public Speaking and Communication:** Enhance public speaking and communication skills through structured debates, presentations, and discussions.
- ❖ **Teamwork:** Promote teamwork and collaboration by organizing students into teams for and against ONOE. Encourage respectful dialogue and the ability to work effectively with diverse opinions.
- ❖ **Ethical Considerations:** Explore the ethical implications of ONOE, including its impact on democratic principles, representation, and the electoral process.
- ❖ **Civic Engagement:** Encourage students to reflect on the broader implications of electoral reforms on civic engagement and participation. Discuss the role of young citizens in shaping the future of the electoral system.

4.3.3 Event Photographs:



4.3.4 Event Outcomes: The outcomes of debate on “ONE NATION ONE ELECTION” were summarized below:

- ❖ **Conceptual Understanding:** Demonstrate a clear understanding of the concept of "One Nation One Election" (ONOE) and its historical evolution, recognizing the key arguments presented by both proponents and critics.
- ❖ **Research Proficiency:** Exhibit proficiency in conducting thorough research, gathering relevant data, and presenting well-supported arguments on the feasibility and implications of ONOE.
- ❖ **Critical Thinking Skills:** Develop critical thinking skills by analyzing the advantages and disadvantages of ONOE, considering diverse perspectives, and articulating well-reasoned viewpoints.
- ❖ **Effective Communication:** Enhance public speaking and communication skills through participation in structured debates, presentations, and class discussions, demonstrating the ability to convey ideas clearly and persuasively.
- ❖ **Teamwork and Collaboration:** Engage in effective teamwork by collaborating with peers in debate preparation, respecting diverse opinions, and contributing constructively to group discussions.

- ❖ **Ethical Considerations:** Recognize and discuss the ethical implications of ONOE, including its potential impact on democratic principles, representation, and the electoral process.
- ❖ **Debate Proficiency:** Acquire proficiency in the structure of formal debates, including the preparation of opening statements, effective use of rebuttals, and delivery of compelling closing arguments.
- ❖ **Civic Awareness:** Reflect on the broader implications of electoral reforms, understanding the role of young citizens in shaping the future of the electoral system, and appreciating the significance of civic engagement.

4.4 VOTER AWARENESS SESSION

- ❖ **4.4.1 Event Description:** The National Service Scheme (NSS) unit of IPS Academy, IES conducted speech activity on “Voter Awareness” followed by pledge on November 04, 2024, in IPSA, IES building, fourth floor auditorium. The activity was open to all students of the institute. The total number of benefited boys and girls who attended the activity were 90 and 12 respectively among which 70 boys and 8 girls are NSS volunteers.

4.4.2 Event Objectives:

- ❖ **Understanding the Importance of Voting:** Develop an awareness of the significance of voting in a democratic society. Recognize the role of individual citizens in shaping the future through the electoral process.
- ❖ **Knowledge of the Electoral System:** Gain a basic understanding of how the electoral system works, including voting procedures and the electoral calendar.
- ❖ **Awareness of Voting Rights and Responsibilities:** Understand the rights and responsibilities associated with voting, including eligibility criteria and voter registration processes.
- ❖ **Civic Engagement and Social Responsibility:** Cultivate a sense of civic duty and social responsibility by participating in the democratic process. Recognize the impact of individual and collective actions on the community and society as a whole.
- ❖ **Media Literacy:** Develop skills to critically analyze political information presented in the media. Recognize the importance of fact-checking and verifying information from reliable sources.

4.4.3 Event Photographs:



4.4.4 Event Outcomes:

- ❖ **Increased Understanding of the Democratic Process:** Students should be able to explain the fundamental principles of a democratic system and understand how their participation in the electoral process contributes to the functioning of democracy.
- ❖ **Enhanced Knowledge of Voting Procedures:** Students should be familiar with the steps involved in the voting process, from voter registration to casting a ballot, ensuring they are equipped with the practical knowledge needed to engage in elections.
- ❖ **Empowered Citizenship:** Students should feel empowered to exercise their right to vote and recognize the impact of their individual contributions to the democratic system.
- ❖ **Greater Awareness of Voting Rights and Responsibilities:** Students should understand their voting rights and responsibilities, including eligibility criteria and the importance of participating in the democratic process.
- ❖ **Cultivation of Civic Values:** Students should develop a sense of civic duty and social responsibility, fostering a commitment to actively engage in the community and society through political participation.

Increased Media Literacy: Students should be more adept at analyzing political information in the media, distinguishing between reliable and unreliable sources, and understanding the importance of media literacy in the democratic process.

4.5 QUIZ COMPETITION ON THE CONSTITUTION OF INDIA

4.5.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a quiz competition on the “Constitution of India” to commemorate the adoption of the Constitution on November 26, 1949. The quiz competition was conducted in IPSA, IES building; fourth floor Audi on November 26, 2024, at 3:20 PM.

The competition was open to all students of the college and one can participate in teams of two. The quiz covered a wide range of topics related to the Constitution of India, including its history, provisions, and fundamental rights. The total number of benefited boys and girls who attended the activity were 40 and 8 respectively among which 35 boys and 5 girls are NSS Volunteers.

4.5.2 Event Objectives:

- ❖ **Enhance Constitutional Awareness:** Foster a deeper understanding of the Constitution of India among college students, enabling them to become informed and responsible citizens.
- ❖ **Promote Critical Thinking:** Stimulate critical thinking skills by challenging students with thought-provoking questions related to constitutional principles and their practical applications.
- ❖ **Encourage Teamwork and Collaboration:** Provide a platform for students to work collaboratively in teams, promoting teamwork and enhancing interpersonal skills.
- ❖ **Recognition of Academic Excellence:** Acknowledge and celebrate the academic prowess of students who excel in their understanding of constitutional principles through recognition and prizes.
- ❖ **Cultural Exchange:** Facilitate cultural exchange by bringing together students from diverse backgrounds to participate in a common intellectual pursuit.
- ❖ **Preparation for Civic Engagement:** Equip students with foundational knowledge about the Constitution, empowering them for active participation in civic and social activities.
- ❖ **Networking Opportunities:** Create opportunities for students to interact with peers, faculty, and experts interested in constitutional studies, fostering a sense of community within the college.

4.5.3 Event Photographs:



4.5.4 Event Outcomes:

- ❖ **Enhanced Constitutional Awareness:** The quiz will foster a deeper understanding of the Constitution of India among college students, enabling them to become informed and responsible citizens.
- ❖ **Promoted Critical Thinking:** Thought-provoking questions will challenge students to apply their knowledge of constitutional principles to real-world scenarios, enhancing their critical thinking skills.
- ❖ **Encouraged Teamwork and Collaboration:** Students will work together in teams, fostering teamwork and enhancing interpersonal skills.
- ❖ **Recognized Academic Excellence:** Top performers will be recognized and awarded prizes, showcasing and celebrating their academic achievements.
- ❖ **Facilitated Cultural Exchange:** Students from diverse backgrounds will engage in a common intellectual pursuit, promoting cultural exchange and understanding.
- ❖ **Prepared Students for Civic Engagement:** The quiz will equip students with foundational knowledge about the Constitution, empowering them to actively participate in civic and social activities.
- ❖ **Created Networking Opportunities:** Students will interact with peers, faculty, and experts in constitutional studies, fostering a sense of community and expanding their networks.

4.6 SESSION ON CONSTITUTION OF INDIA

4.6.1 Event Description: National Service Scheme (NSS) unit of IPS Academy, IES organized a session on “Constitution of India” to commemorate the adoption of the Constitution on November 26, 1949. The speech activity was held in IES building, room no. – O-511 on November 26, 2024, at 3:20 PM. The total number of benefited boys and girls who attended the activity is 40 and 8 respectively among which 35 boys and 5 girls were NSS Volunteers.

4.6.2 Event Objectives:

- ❖ **Understanding the Historical Context:** Provide students with a brief historical background leading to the formation of the Indian Constitution. Highlight key events and struggles that played a role in shaping the Constitution.
- ❖ **Introduction to the Preamble:** Analyze the Preamble of the Constitution, emphasizing its importance as the guiding light of the document. Explain the ideals of justice, liberty, equality, and fraternity and how they form the bedrock of the Indian democratic framework.
- ❖ **Key Features and Principles:** Explore the fundamental rights and duties enshrined in the Constitution, elucidating their significance in safeguarding citizens' interests and promoting a just society. Discuss the directive principles of state policy and their role in guiding the government in making laws and policies.
- ❖ **Understanding the Three Pillars:** Examine the separation of powers among the executive, legislative, and judicial branches of the government. Highlight the checks and balances that ensure a fair and accountable system.
- ❖ **Citizenship and Inclusivity:** Discuss the concept of citizenship and how the Constitution promotes inclusivity and diversity. Explore provisions related to the protection of minority rights and the promotion of social justice.
- ❖ **Role of Fundamental Rights:** Delve into the significance of fundamental rights in protecting individual liberties and freedoms. Discuss landmark cases that have shaped the interpretation of these rights.
- ❖ **Constitutional Amendments:** Introduce students to the process of amending the Constitution and discuss significant amendments that have occurred over time. Analyze the implications of key amendments on the democratic fabric of India.
- ❖ **Challenges and Evolving Nature:** Address contemporary challenges to the Constitution and discuss how it has evolved to meet the changing needs of society. Encourage critical thinking about the relevance of constitutional principles in the modern context.
- ❖ **Promoting Civic Awareness:** Inspire students to actively participate in civic life and understand the importance of being informed citizens. Encourage a sense of responsibility towards upholding the values and principles outlined in the Constitution.

4.6.3 Event Photographs:



4.6.4 Event Outcomes:

- ❖ **Historical Understanding:** Students will gain a comprehensive understanding of the historical context leading to the formation of the Indian Constitution.
- ❖ **Preamble Analysis:** Students will be able to analyze and articulate the significance of the Preamble, understanding its role as the guiding philosophy of the Constitution.
- ❖ **Principles and Features Comprehension:** Students will comprehend the fundamental rights, directive principles, and other key features of the Constitution, recognizing their importance in shaping India's democratic framework.
- ❖ **Separation of Powers Appreciation:** Students will appreciate the concept of the separation of powers and understand how it ensures a balanced and accountable governance system.
- ❖ **Citizenship Awareness:** Students will be aware of the concept of citizenship, inclusivity, and the protection of minority rights as outlined in the Constitution.
- ❖ **Fundamental Rights and Duties Understanding:** Students will understand the significance of fundamental rights and duties in protecting individual liberties and fostering a sense of civic responsibility.
- ❖ **Knowledge of Constitutional Amendments:** Students will be familiar with the process of amending the Constitution and will be able to discuss the implications of significant amendments.
- ❖ **Critical Thinking and Reflection:** Students will engage in critical thinking about the relevance of constitutional principles in the contemporary context, fostering a reflective approach towards governance and society.
- ❖ **Awareness of Challenges and Evolution:** Students will be aware of contemporary challenges to the Constitution and understand how it has evolved to adapt to changing societal needs.
- ❖ **Civic Engagement and Responsibility:** Students will recognize the importance of active civic engagement and will express a sense of responsibility towards upholding constitutional values.
- ❖ **Communication Skills:** Through discussions and questions, students will enhance their communication skills, expressing their thoughts and opinions effectively.
- ❖ **Application of Constitutional Knowledge:** Students will be able to apply their knowledge of the Constitution to real-life scenarios, understanding how constitutional principles shape laws and policies.
- ❖ **Increased Awareness of Legal and Democratic Processes:** Students will gain increased awareness of legal and democratic processes in India, understanding their role as informed and responsible citizens.

4.7 BLOOD DONATION CAMP

4.7.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a Blood Donation Camp in association with HDFC Bank and state of art model blood bank M.Y Hospital Indore (AIDS awareness campaign) **on December 07, 2024, in IPSA, IES building, Block Broom no. N-009.**

The camp was open to all students, faculties and staff member of the institute. The total number of benefited boys, girls and faculty who attended the camp is 99, 07 and 31 respectively.

4.7.2 Event Objectives:

- ❖ **Raise Awareness about Blood Donation:** Educate students about the importance of voluntary blood donation. Increase awareness of the constant need for blood in healthcare settings.

- ❖ **Promote a Sense of Social Responsibility:** Encourage students to develop a sense of social responsibility by contributing to the well-being of others. Foster a spirit of altruism and community service among students.
- ❖ **Dispel Myths and Misconceptions:** Address common misconceptions and myths related to blood donation. Provide accurate information about the safety and benefits of donating blood.
- ❖ **Enhance Health Education:** Educate students about the health benefits of blood donation for the donor. Discuss the eligibility criteria and health requirements for blood donation.
- ❖ **Facilitate Hands-On Experience:** Provide students with the opportunity to actively participate in the blood donation process. Organize a safe and supportive environment for students to donate blood.
- ❖ **Collaborate with Healthcare Professionals:** Foster collaboration with healthcare professionals to ensure a smooth and efficient blood donation process. Allow students to interact with medical professionals and learn from their expertise.
- ❖ **Build a Sustainable Blood Donation Culture:** Establish a culture of regular blood donation among students. Encourage ongoing participation in blood donation drives and events.
- ❖ **Collect Adequate Blood Units:** Set a target for the number of blood units to be collected during the camp. Ensure that the collected blood meets quality and safety standards.
- ❖ **Engage the Community:** Extend the impact beyond the student body by involving the local community in the blood donation camp. Strengthen community bonds and emphasize the collective responsibility for healthcare.

4.7.3 Event Photographs:



4.7.4 Event Outcomes: Apart from 106 units of blood donation by different stockholders of institute, the outcomes of Blood Donation Camp were summarized below:

- ❖ **Increased Awareness:** Students will demonstrate an increased understanding of the importance of blood donation, including its impact on healthcare and community well-being.
- ❖ **Knowledge Acquisition:** Students will acquire knowledge about the eligibility criteria, health benefits, and safety measures associated with blood donation.
- ❖ **Dispelling Myths:** Students will demonstrate the ability to identify and dispel common myths and misconceptions related to blood donation.
- ❖ **Improved Attitudes towards Blood Donation:** Students will express more positive attitudes and perceptions towards voluntary blood donation, reflecting an increased sense of social responsibility.
- ❖ **Hands-On Experience:** Students will actively participate in the blood donation process, demonstrating practical skills related to the donation procedure.
- ❖ **Effective Collaboration:** Students will collaborate effectively with healthcare professionals, showcasing the ability to work with experts in a healthcare setting.
- ❖ **Demonstrated Social Responsibility:** Students will engage in discussions and activities that highlight the importance of social responsibility and community service, with an emphasis on contributing to healthcare needs.
- ❖ **Community Engagement:** The blood donation camp will attract active participation from both students and the local community, demonstrating successful community engagement.
- ❖ **Achievement of Blood Collection Targets:** The blood donation camp will successfully collect a predetermined number of blood units, meeting or exceeding the established target.
- ❖ **Ensuring Safety and Quality:** Students will demonstrate an understanding of safety and quality standards associated with blood donation, ensuring that the collected blood meets the required criteria.
- ❖ **Promotion of Ongoing Participation:** Students will express a commitment to continued participation in blood donation drives and related community health initiatives.

4.8 NATIONAL YOUTH DAY CELEBRATION

4.8.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES celebrated “National Youth Day” on Jan 12, 2025, in IPSA, IES building, auditorium. The celebration was open to all students of the institute. The total number of benefited boys and girls who attended the activity were 42 and 10 respectively among which 34 boys and 8 girls are NSS volunteers.

4.8.2 Event Objective: The primary objective of celebrating National Youth Day was to commemorate the birth anniversary of Swami Vivekananda, a revered spiritual leader and youth icon of India. This event aimed to inspire and motivate the students by highlighting the values and teachings of Swami Vivekananda. The focus was on promoting the importance of youth in nation-building, encouraging self-improvement, and fostering a sense of social responsibility among the students.

4.8.3 Event Photographs:



4.8.4 Event Outcomes:

- ❖ **Enhanced Awareness:** Students better understood Swami Vivekananda's contributions and his vision for the youth. This increased awareness about the importance of embodying his teachings in their daily lives.
- ❖ **Increased Motivation:** The speeches inspired students to take proactive steps in their personal and academic lives, striving for excellence and contributing positively to society.
- ❖ **Improved Participation:** The high participation rate, especially among NSS volunteers, demonstrated the enthusiasm and commitment of the students towards social and community service.
- ❖ **Strengthened Unity:** The event fostered a sense of unity and collaboration among the students, encouraging them to work together towards common goals.
- ❖ **Promotion of Values:** The emphasis on self-discipline, dedication, and social responsibility resonated with the students, promoting a positive and constructive mindset.

4.9 REPUBLIC DAY

4.9.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES celebrated Republic Day in association with Indore Public School on January 26, 2025, in IPSA. The event was open to all students, faculties and staff member of the institute. The total number of benefited boys and girls who attended the event is 52 and 12 respectively.

4.9.2 Event Objectives:

The objective of a Republic Day event typically revolves around celebrating the founding principles of a country's constitution and honoring its sovereignty.

- ❖ **Celebrate National Unity:** To foster a sense of unity among citizens from different regions, religions, and backgrounds.
- ❖ **Promote Patriotism:** To instill a sense of pride and patriotism among citizens towards their country and its achievements.
- ❖ **Educate about Constitution:** To educate people, especially the youth, about the significance of the constitution, its guiding principles, and the rights and duties it guarantees.

- ❖ **Honor National Heroes:** To pay homage to national heroes, leaders, and freedom fighters who played pivotal roles in the country's history.
- ❖ **Showcase Cultural Diversity:** To showcase the cultural diversity and richness of the nation through various cultural performances and displays.
- ❖ **Reflect on Achievements:** To reflect on the country's progress and achievements in various fields such as science, technology, arts, and social development.
- ❖ **Inspire Civic Responsibility:** To inspire citizens to uphold democratic values, participate in civic activities, and contribute positively to the nation's development.
- ❖ **Highlight National Achievements:** To highlight the achievements of the country in the past year and set goals for the future.
- ❖ **Encourage Reflection and Renewal:** To encourage citizens to reflect on the challenges facing the nation and renew their commitment to working towards a better future for all.

4.9.3 Event Photographs:



4.9.4 Event Outcomes:

- ❖ **National Unity and Pride:** Republic Day celebrations often serve to foster a sense of national unity and pride among citizens. They highlight the values and achievements of the nation, promoting a shared sense of identity.

- ❖ **Cultural Showcase:** Many Republic Day events include cultural performances, parades, and exhibitions that showcase the diversity and richness of the country's culture and heritage.
- ❖ **Honoring Heroes:** Republic Day often includes ceremonies to honor national heroes, veterans, and those who have made significant contributions to the country's development.
- ❖ **Educational Value:** Celebrations often have an educational component, teaching citizens, especially younger generations, about the history, constitution, and democratic principles of the country.
- ❖ **International Relations:** Republic Day celebrations can also be an opportunity for diplomatic engagements, with foreign dignitaries invited as guests of honor, enhancing international relations.
- ❖ **Reflection on Achievements:** It's a time to reflect on the nation's achievements since gaining independence or establishing the republic, acknowledging progress and addressing challenges.
- ❖ **Inspiration and Motivation:** The celebrations can inspire citizens to contribute positively to their country, reinforcing patriotism and a sense of responsibility towards national development.
- ❖ **Symbol of Sovereignty:** Republic Day celebrations reaffirm the country's sovereignty and independence, often with symbolic acts like flag hoisting and national anthem recitals.

4.10 WORLD WOMEN DAY

4.10.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a speech to celebrate World Women's Day. The event focused on the crucial topic of "Role of Education in Women Empowerment." The speech activity was held in IES building, room no. – O-511 on 8th March, 2025, at 3:20 PM.

The speech activity was open to all students of the institute. Students can participate individually or in teams. The total number of benefited boys and girls who attended the activity is 56 and 20 respectively among which 25 boys and 5 girls are NSS Volunteers

4.10.2 Event Objectives:

- ❖ **Raise Awareness about Women's Education:** To highlight the importance of education in empowering women and fostering gender equality.
- ❖ **Promote Gender Equality:** To emphasize the need for equal educational opportunities for women and girls and discuss ways to overcome barriers.
- ❖ **Inspire Action and Advocacy:** To motivate students to become advocates for women's education and empowerment in their communities.
- ❖ **Engage and Educate Students:** To provide a platform for students to learn, share, and discuss the role of education in women's empowerment.
- ❖ **Encourage Participation and Leadership:** To encourage students to actively participate in discussions about women's empowerment and take on leadership roles in promoting educational equality.
- ❖ **Showcase NSS Volunteers' Efforts:** To highlight the contributions of NSS volunteers in promoting educational initiatives and gender equality within the academy and beyond.
- ❖ **Foster Community and Collaboration:** To create a sense of community among students and encourage collaborative efforts towards achieving educational and gender equality goals.

4.10.3 Event Photographs:



4.10.4 Event Outcomes:

- ❖ Students gained a deeper understanding of the critical role education plays in empowering women.
- ❖ Awareness about the current challenges and barriers to women's education was raised, prompting thoughtful discussions.
- ❖ Participants were inspired to advocate for equal educational opportunities for women and girls.
- ❖ Many students expressed their commitment to supporting and promoting women's education initiatives.
- ❖ The platform provided an opportunity for students to share their perspectives and experiences regarding women's empowerment and education.
- ❖ Engaging discussions helped students to understand the impact of education on women's social, economic, and political empowerment.
- ❖ Students demonstrated leadership skills by participating actively and presenting insightful ideas during the speech activity.
- ❖ The contributions of NSS volunteers in promoting education and gender equality were acknowledged, motivating them to continue their efforts.

The event promoted teamwork and solidarity among students, reinforcing the importance of working together to achieve educational and gender equality

4.11 WORLD HEALTH DAY

4.11.1 Event description: The NSS unit of IPS Academy, IES conducted a speech activity on World Health Day followed by a dental check up on April 7, 2025. The event was held in the fourth-floor auditorium of the IES building and was open to all students of the institute. The total numbers of attendees were 110 included 80 boys and 30 girls, among which 42 boys and 18 girls were NSS volunteers.

4.11.2 Event Objective: Educate students on the importance of global health and the key issues affecting health worldwide. Promote understanding of the World Health Organization's (WHO) role in addressing health challenges.

4.11.3 Event Photographs:



4.11.4 Event Outcomes:

- ❖ **Increased Awareness:** Students gained valuable insights into global health issues and the importance of maintaining good health. The speeches highlighted critical health topics, sparking interest and concern among the attendees.
- ❖ **Health Education:** The event successfully educated students on the benefits of a healthy lifestyle and the necessity of regular health check-ups. Many students expressed their intent to adopt healthier habits and seek regular medical advice.
- ❖ **Dental Health Awareness:** The dental check-up camp was highly beneficial, with many students receiving their first professional eye examination. Several students were identified with vision issues and were advised to seek further medical attention.
- ❖ **Engaged Participation:** The participation of NSS volunteers and other students in organizing and attending the event demonstrated a high level of engagement and interest in health-related activities.

- ❖ **Positive Feedback:** Feedback from the participants was overwhelmingly positive. Students appreciated the informative speeches and the opportunity for a free dental check-up. Many requested similar events in the future.

4.12 FIRE SERVICE DAY CELEBRATION

4.12.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a basic fire fighting training .The training was held in IPSA, IES Fire and Safety Drill ground on April 15, 2025, at 3:20 PM.

This training was started with a 1.5 hrs PPT inside the classroom followed by fire safety operations performed on the drill ground. In this activity total number of benefited boys and girls who attended the activity is 80 and 20 respectively among which 45 boys and 10 girls are NSS Volunteers.

4.12.2 Event Objectives:

- ❖ **Raising Awareness:** Educate the public about the causes, risks, and consequences of fires, particularly wildfires, and how they can impact communities, ecosystems, and wildlife.
- ❖ **Promoting Fire Safety:** Encourage individuals, communities, and organizations to adopt and implement fire safety practices to prevent fires and mitigate their effects.
- ❖ **Honoring Firefighters and Emergency Responders:** Recognize and celebrate the bravery, dedication, and hard work of firefighters and emergency responders who risk their lives to protect people and property from fires.
- ❖ **Supporting Fire Prevention Measures:** Advocate for the development and enforcement of fire prevention policies and practices at local, national, and global levels.
- ❖ **Fostering Community Involvement:** Engage communities in fire safety education and activities, such as fire drills, safety workshops, and tree planting, to build resilience and preparedness against fires.
- ❖ **Encouraging Environmental Stewardship:** Highlight the importance of protecting natural resources and ecosystems from fire damage, promoting sustainable land management practices that reduce the risk of wildfires.
- ❖ **Commemorating Fire Victims:** Remember and honor those who have lost their lives or been affected by fires, providing support and solidarity to survivors and their families.

4.12.3 Event Photographs:



4.12.4 Event Outcomes:

- ❖ **Increased Public Awareness:** A greater understanding among the general public about the causes, risks, and prevention of fires, leading to more informed and cautious behavior regarding fire safety.
- ❖ **Enhanced Fire Safety Practices:** Widespread adoption of fire safety measures in homes, workplaces, and communities, resulting in a reduction in the number and severity of fires.
- ❖ **Improved Preparedness and Response:** Communities and organizations become better prepared for fire emergencies through regular drills, training, and the development of comprehensive fire response plans.
- ❖ **Recognition of Firefighters and Responders:** Increased appreciation and support for firefighters and emergency responders, boosting their morale and providing them with the resources they need to perform their duties effectively.
- ❖ **Strengthened Fire Prevention Policies:** Implementation and enforcement of stronger fire prevention regulations and policies at various levels of government, leading to more effective control and management of fire risks.
- ❖ **Environmental Protection:** Reduced incidence of wildfires and their devastating effects on ecosystems, promoting healthier and more resilient natural environments through sustainable land management practices.
- ❖ **Community Engagement:** Greater involvement of communities in fire prevention and safety activities, fostering a sense of collective responsibility and mutual support in fire risk reduction efforts.
- ❖ **Support for Fire Victims:** Provision of aid, resources, and emotional support to individuals and families affected by fires, helping them to recover and rebuild their lives.
- ❖ **Educational Progress:** Increased integration of fire safety education in schools and public programs, ensuring that future generations are well-informed and proactive in preventing and managing fire risks.

4.13 WORLD EARTH DAY

4.13.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES organized a speech competition **on April 22, 2025, in IPSA, IES building, Block A room no. o-501.**

The camp was open to all students, faculties and staff member of the institute. The total number of benefited boys, girls and faculty who attended the camp is 60, 20 and 10 respectively.

4.13.2 Event Objectives

The objective of World Earth Day events typically revolves around raising awareness about environmental issues and promoting actions to protect the planet.

- ❖ **Education and Awareness:** Educating people about environmental challenges such as climate change, pollution, deforestation, and loss of biodiversity.
- ❖ **Promotion of Sustainability:** Encouraging individuals, communities, businesses, and governments to adopt sustainable practices in their daily lives and operations.
- ❖ **Advocacy:** Advocating for policies and initiatives that protect the environment, such as supporting renewable energy, conservation efforts, and sustainable agriculture.

- ❖ **Community Engagement:** Engaging communities in activities like clean-up drives, tree planting events, and sustainable living workshops to foster a sense of responsibility and collective action.
- ❖ **Inspiration and Empowerment:** Inspiring people to take personal responsibility for environmental stewardship and empowering them to make a positive impact through their choices and actions.

4.13.3 Event Photographs:



4.13.4 Event Outcomes:

- ❖ **Awareness and Education:** Events often include educational programs, workshops, and seminars to raise awareness about environmental issues such as climate change, pollution, biodiversity loss, and sustainable practices.
- ❖ **Community Engagement:** Earth Day events encourage community participation through activities like tree planting, clean-up drives, recycling initiatives, and advocacy campaigns. These activities help foster a sense of responsibility and collective action towards environmental stewardship.
- ❖ **Policy Advocacy:** Some Earth Day events include advocacy efforts aimed at influencing policymakers to enact or strengthen environmental laws and regulations. This may involve petitions, lobbying, or public demonstrations to support environmentally-friendly policies.
- ❖ **Corporate and Institutional Commitments:** Many businesses and organizations use Earth Day to announce or reinforce their commitments to sustainability, such as reducing carbon footprints, adopting renewable energy sources, or implementing eco-friendly practices in their operations.
- ❖ **Inspiration and Motivation:** Earth Day serves as a platform to inspire individuals and communities to take personal action towards environmental conservation. It encourages people to make sustainable lifestyle choices, reduce waste, conserve energy and water, and support eco-friendly products and services.
- ❖ **Global Impact:** Since Earth Day is observed worldwide, its collective impact can influence global discussions and actions on environmental issues. It underscores the interconnectedness of environmental challenges and the importance of international cooperation in addressing them.

4.14 WORLD ENVIRONMENT DAY CELEBRATION:

4.14.1 Event Description: The National Service Scheme (NSS) unit of IPS Academy, IES celebrated the “World Environment Day 05th June annually to promote awareness and action for the protection of the environment. Two days events were organized on 5 & 6 June 2025 in, in IPSA, IES campus Mess & Ground floor Auditorium 1 Indore.

The following activities were done /performed by NSS volunteers on World Environment day

- ❖ Plantation Activity
- ❖ Nature Walk in the Green Area of Campus
- ❖ Awareness about Clean Campus
- ❖ Visit to the Mess to See Recycling of Kitchen Waste
- ❖ A video on environmental issues was shown to participants.

4.14.2 Events Objectives:

- ❖ To increase green cover, promote biodiversity, and contribute to carbon sequestration.
- ❖ To connect participants with nature, increase awareness of local flora and fauna, and highlight the importance of preserving natural spaces.
- ❖ To encourage responsible waste disposal, reduce littering, and foster a culture of cleanliness among students and staff.
- ❖ To educate participants on waste management practices, particularly the recycling and composting of kitchen waste.
- ❖ To raise awareness about global environmental challenges and inspire action through visual storytelling.

4.14.3 Event Photographs:



4.14.4 Event Outcomes:

- ❖ Enhanced the campus greenery, provided a habitat for local wildlife, and educated participants on the importance of trees for the environment.
- ❖ Participants gained a deeper appreciation for the campus's natural environment and learned about the ecological significance of green spaces.
- ❖ Improved cleanliness of the campus and heightened awareness about the role of individuals in maintaining a clean environment.
- ❖ Increased understanding of sustainable waste management practices and inspired participants to adopt similar practices at home.
- ❖ Enhanced awareness of critical environmental issues and motivated participants to engage in eco-friendly practices.

5. NSS VOLUNTEER'S SELECTION PROCESS:

The selection process for NSS unit at IPS Academy Institute of Engineering & Science follow a selection procedure based on the student's interest in social work. Head of the Institution comprise a committee to scrutiny and conduct the personal Interview for NSS aspirants.

Announcement of NSS Volunteers Vacancy in Institute's NSS Unit is done through a general notice for all UG 1st year students from head of the institution.

The first 100 NSS aspirants based on the personal interview from the observed roll list is recommended by the interview panel.

The Head of the Institution announced the vacancy in NSS Volunteers Vacancy in Institute's NSS Unit through general notice dated October 06, 2023 for all NSS aspirants of Institute. The selection process was carried out through personal interview and finally 100 NSS volunteers were selected

5.2 NATIONAL SERVICE SCHEME (NSS) VOLUNTEER'S LIST 2024-25

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
1	IPS Academy, Institute of Engineering & Science, Indore	Bhagwan Manajan	M	27.01.2006	Vasudev Mahajan	Ist year	CSE-AIML	bhagwanmahajan1672@gmail.com	OBC	B+
2		Aditya Lodhi	M	13.10.2005	Murat Singh Lodhi	Ist year	CSE-AIML	lodhiaditya65@gmail.com	OBC	A+
3		Divyansh Patil	M	23.08.2025	Nilesh Patil	Ist year	CSE-AIML	hariomharipatil@gmail.com	OBC	B+
4		Aniket Patel	M	15.10.2005	Sohanlal Patel	Ist year	CSE-AIML	aniketpatel1246@gmail.com	OBC	AB+
5		Ayush Tiwari	M	19.01.2005	Mukesh Tiwari	Ist year	CSE-AIML	tiwariayushm249@gmail.com	General	O+
6		Atul Tiwari	M	26.02.2007	Sanjay Tiwari	Ist year	CSE-AIML	atultiwari997721@gmail.com	General	AB+
7		Govind Rathore	M	11.02.2024	Vishnu Rathore	Ist year	CSE-AIML	14637gr@gmail.com	OBC	
8		Dishant Yadav	M	16.04.2007	Ajay Yadav	Ist year	CSE-AIML	dishantyadav5844@gmail.com	OBC	O+
9		Sona Gohil	F	18.01.2006	Kalu Singh Gohil	Ist year	CSE-AIML	sonagohil321@gmail.com	General	O+
10		Shraddha Simaiya	F	08.01.2006	Bhura Simaiya	Ist year	CSE AIML	sajalsimaiya7@gmail.com	OBC	
11		Himanshu Thorat	M	20.06.2004	Santosh Thorat	Ist year	Civil	thorathimansh34@gmail.com	OBC	
12		Divyanshu Chaturvedi	M	10.12.2007	Rajeshwar Chaturvedi	Ist year	Civil	chaturvedidivyanshu095@gmail.com	General	
13		Piyush	M	03.03.2007	Suresh	Ist year	Civil	senp26225@gmail.com	OBC	
14		Dhruv Panwar	M	28.01.2006	Dinesh Pawar	Ist year	Civil	dhruvpawar1806@gmail.com	OBC	
15		Tejash Bedre	M	06.04.2007	Kamal Bedre	Ist year	Civil	tejashbedre59@gmail.com	OBC	
16		Jyoti Pawar	F	27.07.2006	Satish pawar	Ist year	E.C	pawarhoney2006@gmail.com	OBC	O+
17		Anjali Solanki	F	10.10.2006	Lokendra Singh Solanki	Ist year	E.C	anjalisolanki011@gmail.com	General	B+

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
18	IPS Academy, Institute of Engineering & Science, Indore	Ashvin Kumar Mokode	M	11.10.2006	Surendra Makode	Ist year	E.C	ashwinmakode578@gmail.com	OBC	A+
19		Ajay Dhakard	M	05.11.2005	Laxman Dhakad	Ist year	CM	mrjaydhakad@223@gmail.com	OBC	AB+
20		Ujjwal Badgujar	M	30.07.2005	Santosh Badgujar	Ist year	CM	ujjwalbadgujar30@gmail.com	SC	AB+
21		Ritik Sharma	M	15.05.2006	Sanjeev Kumar Sharma	Ist year	CM	techknowledge1260388@gmail.com	General	B+
22		Aarush Jain	M	30.10.2006	Anurag Jain	Ist year	ME	jainaarush83@gmail.com	General	B+
23		Lukesh Bobade	M	07.01.2006	Rajendra Bobade	Ist year	ME	lukeshbobade716@gmail.com	General	O+
24		Samarjeet Singh	M	17.12.2004	Shyampal Singh	Ist year	ME	samarjeetsingh1909@gmail.com	OBC	O+
25		Vikas Singh Baghal	M	25.02.2007	Shivh Baghal	Ist year	ME	vikasbaghal810@gmail.com	OBC	O+
26		Dipesh Bhawsar	M	10.12.2005	Pradeep Bhawsar	Ist year	ME	deepeshbhawsar8@gmail.com	OBC	
27		Hansraj Singh Sisodiya	M	04.04.2006	Bhadur Singh Sisodiya	Ist year	ME	hansrajsisodiya04@gmail.com	General	
28		Aashish Shrivastava	M	02.06.2005	Rajesh shrivastava	Ist year	ME	aashishshrivastava639@gmail.com	General	O+
29		Anirudh Solanki	M	24.05.2006	Narendra Singh Solanki	Ist year	FT&SE	anirudhsolanki608@gmail.com	General	O+
30		Harshwardhan Singh Shekhawat	M	16.01.2006	Jatan Singh Shekhawat	Ist year	FT&SE	wardhan997@gmail.com	General	B+
31		Aswad shaikh	M	18.05.2006	Parvaz Shaikh	Ist year	FT&SE	shaikhaswad305@gmail.com	OBC	A+
32		Lakshya Malviya	M	15.08.2006	Subhash Malviya	Ist year	FT&SE	lakshyamalviya992@gmail.com	OBC	O+
33		Arun Yadav	M	15.07.2005	Mohit Yadav	Ist year	FT&SE	aryanonline15@gmail.com	General	O+
34		Ajay Singh	M	25.07.2006	Rajesh Singh	Ist year	FT&SE	ajaysinghsingh8211@gmail.com	OBC	
35		Aditya Anand	M	25.10.2004	Dinbandhu Kumar	Ist year	FT&SE	adityaanand9006@gmail.com	OBC	AB+
36		Satvik Sindhu	M	26.03.2006	Sanjay kumar	Ist year	FT&SE	satviksindhu30@gmail.com	General	B+

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
37	IPS Academy, Institute of Engineering & Science, Indore	Lalit Tandekar	M	02.12.2006	Raju Tandekar	Ist year	FT&SE	lalittandekar424@gmail.com	SC	
38		Arpit Patidar	M	24.10.2006	Murlidharji Patidar	Ist year	FT&SE	arpitpatidar295@gmail.com	OBC	B+
39		Sai Pal	M	14.06.2006	Uttam Pal	Ist year	FT&SE	sai.pal140606@gmail.com	OBC	B+
40		Aniket Kanade	M	03.03.2006	Mahesh Kanade	Ist year	FT&SE	mk6006497@gmail.com	SC	
41		Akshit Tyagi	M	05.05.2005	Pankaj Kumar	Ist year	FT&SE	akshitt196@gmail.com	General	O+
42		Ajinkya Shailesh Deshmukh	M	13.10.2006	Shailesh R. Deshmukh	Ist year	FT&SE	ajinkyad2910@gmail.com	General	A+
43		Lokendra vishwakarma	M	28.10.2005	Hemraj	Ist year	FT&SE	lokendravissh28@gmail.com	OBC	
44		Lokesh Kaslikar	M	16.05.2007	Dilip Kaslikar	Ist year	FT&SE	lokeshkaslikar@gmail.com	OBC	O+
45		Nipul Bhade	M	12.02.2007	Manohar Bhade	Ist year	FT&SE	nipulbhade@gmail.com	OBC	O+
46		Kartik S. Tomar	M	20.09.2005	Angad Singh Tomar	Ist year	FT&SE	kartiktomar0007@gmail.com	General	
47		Sagar Deshmukh	M	01.11.2006	Bhaveaoji Deshmukh	Ist year	FT&SE	sd947490@gmail.com	OBC	A+
48		KrishnaChoudhary	M	15.09.2005	Pappu Choudhary	Ist year	FT&SE	krishnachoudhary9171@gmail.com	OBC	A+
49		Navansh Patel	M	21.03.2006	Nitesh Patil	Ist year	FT&SE	navanshpatil99@gmail.com	OBC	O+
50		Sonu Jaiswal	M	05.03.2008	Ashok Kumar Jaiswal	Ist year	FT&SE	sonujaiswal54@gmail.com	General	
51		Mohd. Muneed	M	03.08.2005	Mohd. Naeem	Ist year	FT&SE	mohammad.muneed@gmail.com	General	AB+
52		Hemant Thaire	M	22.11.2005	Rajesh Thaire	Ist year	FT&SE	hemanththaire@gmail.com	OBC	A+
53		Patel Guru Jayesh Kumar	M	07.06.2007	Patel Jayesh Kumar Dahyabhai	Ist year	FT&SE	gurupatel070607@gmail.com	General	O+

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
54	IPS Academy, Institute of Engineering & Science, Indore	Abhijeet Agnihotri	M	02.01.2005	Shyamlal Agnihotri	Ist year	FT&SE	ajagnihotri212005@gmail.com	General	
55		Rachit Malik	M	02.10.2005	Naraj Malik	Ist year	FT&SE	rachitmalik315@gmail.com	General	O-
56		Harsh Thakre	M	01.08.2006	Arjun thakre	Ist year	FT&SE	harshthakre02@gmail.com	OBC	O+
57		Chetan Dhabare	M	15.10.2005	Bharat Dhabare	Ist year	FT&SE	chetandhabare777@gmail.com	OBC	O+
58		Harsh Bhodekar	M	30.05.2006	Ramesh Bhodekar	Ist year	FT&SE	harshbhodekar30@gmail.com	OBC	A+
59		Viral r. Barapatre	M	17.11.2005	Rajendra Barapatre	Ist year	FT&SE	viralbarapatre@gmail.com	General	B+
60		Darshan Sunil Sawant	M	01.12.2006	Sunil Hiraba Sawant	Ist year	FT&SE	darshansawant534@gmail.com	General	O+
61		Chirag Yadav	M	03.03.2006	Dhrendra Singh Yadav	Ist year	FT&SE	chirag0303@gmail.com	OBC	O+
62		Priyansh Singh Thakur	M	27.04.2006	Vinod Singh thakur	Ist year	FT&SE	priyanshsinghthakur352@gmail.com	General	
63		Pradosh Sharma	M	20.06.2005	Devendra Kumar Sharma	Ist year	FT&SE	sharmapradosh17@gmail.com	General	B+
64		Dhruv Jyothish	M	02.08.2005	Jyathish Kumar	Ist year	FT&SE	jyothishdhruv@gmail.com	General	O+
65		Tanish Mali	M	30.11.2005	Ashok Mali	Ist year	FT&SE	tmali82340@gmail.com	OBC	
66		Shreyash Tripathi	M	30.08.2005	Dinesh Kumar Tripathi	Ist year	FT&SE	babu3082005@gmail.com	General	O+
67		Sourabh Chourasiya	M	02.09.2007	Uday Chandra Chourasiya	Ist year	FT&SE	chaurasiyasaurabh639@gmail.com	OBC	
68		Sunil Gurjar	M	17.04.2007	Hindu Singh Gurjar	Ist year	FT&SE	gurjarsunilgurjar145@gmail.com	OBC	O+
69		Ujjwal Kumar Singh	M	10..09.2006	Mr. Durgesh Singh	Ist year	FT&SE	mr.ujjwal212@gmail.com	General	B+
70		Vitul Choudhary	M	01.07.2005	Mahesh Choudhary	Ist year	FT&SE	vitulchoudharyvitul@gmail.com	OBC	AB+

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
71	IPS Academy, Institute of Engineering & Science, Indore	Varun Prasad	M	18.08.2006	Birendra Prasad	Ist year	FT&SE	prasadvarun2006@gmail.com	OBC	O+
72		Ujjwal Mandloi	M	19.04.2007	Jaynarayan Mandloi	Ist year	FT&SE	ujjwalmandloi@gmail.com	OBC	
73		Vishwas patel	M	12.08.2007	Sohan Patel	Ist year	FT&SE	patelvishwas797@gmail.com	OBC	O+
74		Anshul Dethliya	M	17.07.2006	Narendra Dethliya	Ist year	FT&SE	anshuldethliya176@gmail.com	OBC	B+
75		Gaurav Choudhary	M	27.06.2005	Naresh Choudhary	Ist year	FT&SE	gc8903172@gmail.com	OBC	
76		Shivam Sharma	M	12.05.2007	Manoj Sharma	Ist year	FT&SE	shivam451784@gmail.com	OBC	B+
77		Vinay Patidar	M	01.11.2007	Samarth Patidar	Ist year	FT&SE	vinay.pati44@gmail.com	OBC	B+
78		Jaskirat Singh Bhangu	M	04.02.2006	Jaswinder Singh	Ist year	FT&SE	jaskiratbhangu376@gmail.com	General	O+
79		Raghvendra Singh	M	18.08.2004	Ashok Kumar Singh	Ist year	FT&SE	raghvendra8709@gmail.com	OBC	B+
80		Krishna Thakur	M	24.10.2005	Anil Thakur	Ist year	FT&SE	krishna.thakur11111@gmail.com	OBC	B+
81		Ashish Kumar	M	20.01.2008	Prem kumar Choudhary	Ist year	FT&SE	ashishkumar.34729@gmail.com	General	
82		Aryanshi Baijal	F	15.09.2005	Rajeev Baijal	Ist year	FT&SE	aryanshibaijal@gmail.com	General	A+
83		Kashmira Singh	F	19.02.2005	Guru Bachan Singh	Ist year	FT&SE	Kkashmira77singh@gmail.com	General	A+
84		Mohini Dixit	F	05.05.2006	Naresh Babu Dixit	Ist year	FT&SE	mohinidixit1212@gmail.com	General	AB-
85		Arushi Yadav	F	20.11.2005	Vineet Yadav	Ist year	FT&SE	arushi.y.20.11@gmail.com	General	B+
86		Drishti Mathankar	M	26.07.2006	Prakash Chandra Mathankar	Ist year	FT&SE	drishtimathankar119@gmail.com	OBC	B+
87		Anuj Choudhary	M	05.07.2005	Manoj Choudhary	Ist year	FT&SE	greatanuj@gmail.com	OBC	B+
88		Arun Choudhary	M	06.01.2005	Rajesh Choudhary	Ist year	FT&SE	arunchoudhary3423@gmail.com	OBC	

S. No.	Name of Institution	Name of Volunteer	Gender M/F	DOB DD/MM/YY	Father's Name	Year/ Class	Branch/ Subject	Email ID	Category	Blood Group
89	IPS Academy, Institute of Engineering & Science, Indore	Tarun Anjane	M	13.08.2005	Shailendra Anjane	Ist year	FT&SE	tarun_anjane98@gmail.com	OBC	
90		Chaitanya.R. Nimje	M	08.10.2006	Ravindra Nimje	Ist year	FT&SE	nimjechaitanya@gmail.com	OBC	
91		Tarun Rathod	M	15.04.2006	Narendra Rathod	Ist year	FT&SE	tarunrathore7806@gmail.com	General	
92		Yogesh Patel	M	06.05.2005	Rajesh Patel	Ist year	FT&SE	ypatel3497@gmail.com	OBC	
93		Yash Jiratee	M	20.12.2006	Mohan Jiratee	Ist year	FT&SE	yashjiratee@gmail.com	OBC	
94		Abhishek Choudhary	M	04.01.2005	Rajmal Chouhdary	Ist year	FT&SE	abhishekchouhdaryy04@gmail.com	OBC	A+
95		Yash Ora	M	16.05.2006	Aman Ora	Ist year	FT&SE	imyashorra@gmail.com	General	O+
96		Rudhraksh Yadav	M	25.09.2005	Manoj Kumar Yadav	Ist year	FT&SE	rudhrakshyadav331@gmail.com	OBC	A Nag.
97		Samunnat Singh	M	01.11.2006	Harisarn Singh	Ist year	FT&SE	singhsamunnat@gmail.com	General	
98		Prakash Lodha	M	09.07.2006	Nandkishor Lodha	Ist year	FT&SE	prakashlodha995@gmail.com	OBC	
99		Shivani Gehlot	F	11.10.2006	Raju Gehlot	Ist year	FT&SE	shivaniprinces5530@gmail.com	OBC	A+
100		Vivek Katole	M	03.07.2005	Rajendra Katole	Ist year	CSIT	katalevivek235@gmail.com	OBC	B+

ANNEXURE I

NOTICE FOR VACANCIES FULFILLMENT IN INSTITUTE'S NSS UNIT



IPS Academy

INSTITUTE OF ENGINEERING & SCIENCE

(A UGC Autonomous Institute affiliated to RGPV)

Ref.: IES/NSS/2023/

NOTICE

Date: 06.10.2023

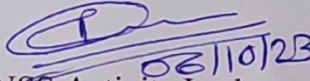
Sub: National Service Scheme (NSS) "**B Certification**" vacancies in Institute's NSS Unit 2023-24.

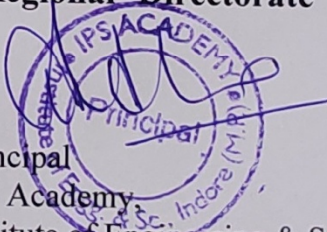
All the students (Male & Female) of UG first year I semester (Group A&B) are hereby inform that Personal Interview is schedule to fulfill vacancies in Institute's NSS Unit:

The details on the same are as follows:

Venue	:	Room No 511 Block A Fire Tech & Safety Engg.
Date	:	09.10.2023
Time	:	3.00 PM onwards

The personal interview will be conducted by Institute Extension Committee members in four different venues at Fire Technology & Safety Engineering department. The interested students can report at the venue and time as mentioned above for the participation with brief resume. The selected candidates will be recommended by the Institute for National Service Scheme (NSS) "B" Certification to the **Regional Directorate** Madhya Pradesh & Chhattisgarh.


NSS Activity In charge
IPS Academy,
Institute of Engineering & Science


Principal
IPS Academy,
Institute of Engineering & Science

**Approved by AICTE, New Delhi, M.P. Government,
Affiliated to RGPV Bhopal**

Ph.0731-4014601-607, Telefax:0731-4014602

E-mail: director.ies@ipsacademy.org, Visit us : ies.ipsacademy.org

Knowledge Village, Rajendra Nagar, A.B. Road, Indore (M.P.), 452012

ANNEXURE II
INTERVIEWER'S PANEL FOR VACANCIES FULFILLMENT IN INSTITUTE'S NSS
UNIT



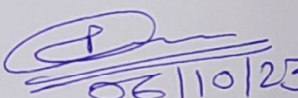
IPS Academy
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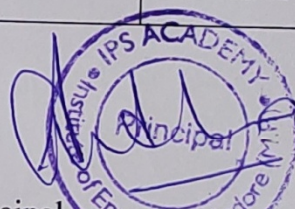
Ref.: IES/NSS/2023/

Date: 06.10.2023

Interviewer's Panel for vacancies fulfillment in Institute's NSS Unit

Group No.	Members Name	Venue	Time
1.	Dr Praveen Patel Dr Rekha Dhoot	HoD Office	3.00PM Onwards
2.	Dr Manoj Dubey Mr Jitendra Patidar	Room No 511 Cabin No 11	3.00PM Onwards
3.	Mr Arpit Sethiya Mr Aamir Shaikh	Room No 511 Cabin No 12	3.00PM Onwards
4.	Ms Priya Pal Mr Manoj Raut	Room No 515	3.00PM Onwards


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ANNEXURE III
INSTITUTE ELECTORAL LITERACY CLUB



IPS ACADEMY
INSTITUTE OF ENGINEERING & SCIENCE
(A UGC Autonomous Institute affiliated to RGPV)
NATIONAL SERVICE SCHEME UNIT



Refer: NSS/2022 23 /264

Date 01.11.2023

ELECTORAL LITERACY CLUB

Sr. No	Name	Designation	Email	Contact Number
1	Mr Arpit Sethiya	Nodal Officer	arpitsethiya@ipsacademy.org	9584521886
2	Mr. Shivam Sawarkar	Campus Ambassador	sawarkarshivam120@gmail.com	7489534526
3	Ms. Devanshi Raghuvanshi	Campus Ambassador	devanshi230204@gmail.com	8719828386
4	Mr Manoj Raut	Mentor Teacher	manojraut@ipsacademy.org	9424566203
5	Ms Priya Pal	Mentor Teacher	priyapal@ipsacademy.org	7898292108
6	Mr.Aamir Shaikh	Mentor Teacher	aamirshaikh@ipsacademy.org	7869055998
7	Mr Jitendra Patidar	Mentor Teacher	jitendrapatidar@ipsacademy.org	9406881345

Program Officer
NSS Unit
IPS Academy,
Institute of Engineering & Science

Principal
NSS Unit
IPS Academy,
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