

ANNUAL E-GOVERNANCE REPORT

2024-25

As discussed in the last meeting a new module is needed for the smooth conduction of end semester ATKT examination that can perform all the basic tasks till result declaration along with marksheet printing. Hence, institution examination module has developed and running successfully.

Upgradation of Institute Examination module

1. Cross List

A tabulation sheet prepared by the system, showing all failed students' marks course-wise/subject-wise.

It is used internally to cross-check entries before generating the final result.

2. ATKT Mark Update

This refers to updating the corrected/passed marks of students who had ATKT subjects once they clear them.

3. ATKT TR

A report generated after updating ATKT results. It shows the status of students (who cleared ATKT, who still has backlogs, etc.) and helps in transferring their status to the next level.

4. ATKT Marksheet

The individual marksheet given to students after clearing ATKT exams. It reflects the updated marks in previously failed subjects.



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From this academic year the institute has decided for a change in curriculum from grading system -choice based grading system. To achieve the respective changes new portal is been designed with following features.

Upgrading of Examination Module

- 1. Record of Answer book and attendance (RABA)is generated in PDF format as soon the student fill the examination form.
- 2. A feature of identifying issues in result is provided at COE panel for smooth conduction of result evaluation.
- 3. For the betterment of students, a feature of transcript is been provided.
- With reference to final year passing out students a special report termed as scroll list is generated.

Upgradation of Student Semester Subject Choice Filling

 Various new categories of courses according to NEP 2020 has been introduced in the curriculum i.e. LLC, IFC, SBC etc.

Result Analysis at Principal and HOD panel

 Summary of end semester result along with departmental toppers in a tabular form and graphical representation using bar and pie charts.





To, Dr. Meeroj Shrivastans
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